## **Bold Steps Performance & Targets**

InstantImage: Base:Image: Base:Image: Bas		Performance		Targets				
vectores of puph at 195 surveys food land 2 bestyment - 198 intervenes apo     30     10     10     10     10     10     10     10     10     10     10     10     10     10     10     10     10     10     10     100     <	Indicators							Lead Officer
nonsing facts of pick alloring A conductions of segment of pick alloring of pick allo	Percentage of pupils at EYFS achieving a Good Level of Development	63.5	52	68	72	76	80	Alex Gamby
nexted part of the function (1977)(71)(71)(71)(71)(71)(71)(71)(71)(71)(72) <t< td=""><td>Percentage of pupils at EYFS achieving a Good Level of Development - FSM achievement gap</td><td>19</td><td></td><td>17</td><td>16</td><td>15</td><td>14</td><td>Alex Gamby</td></t<>	Percentage of pupils at EYFS achieving a Good Level of Development - FSM achievement gap	19		17	16	15	14	Alex Gamby
Next PM P products units analyy any gradual     94     94     96	Percentage of pupils achieving a Good Level of Development - national achievement gap	25.2	36.6	24.0	22.5	21.0	19.5	Alex Gamby
processor     product of point of solutions of the stations     product of point of the stations<	Percentage take-up of EYFE for Two Year Olds (FF2)	79		83	88	89	90	Alex Gamby
becoming of path at 51 subleng 134 h fleading     793 <td>Percentage of PVI EY providers with an early years graduate</td> <td>58</td> <td></td> <td>62</td> <td>65</td> <td>68</td> <td>70</td> <td>Alex Gamby</td>	Percentage of PVI EY providers with an early years graduate	58		62	65	68	70	Alex Gamby
next space of paper and SL achieval (24 + numbers)640064006407206407206406408	Percentage of EY providers working as part of a collaboration			60	70	80	90	Alex Gamby
Noncorage of upple at S1 behaving Life is mathematics     P13     P1     P2     P3	Percentage of pupils at KS1 achieving L2B+ in Reading	79.3	79	82	85	88	90	Sue Rogers
vectoge of path at S2 advervig 14 + h Boards, writing & muthumois     21     71     72     76     70     82     85     Sue Reget       Precentage of path at S2 advervig 14 - emboding, writing & muthumois     22     71     74     76     78	Percentage of pupils at KS1 achieving L2B+ in Writing	67.0	67	72	77	82	85	Sue Rogers
becklage of papers 452 arbeing 54-b Radely, wilking A mathematics     22     21     24     26     28     29     58-b Rogers       Precenting of paper 452 arbeing 2-been Progres 55-2 in mathematics     86     88     99     91     92     94     58-b Rogers       Precenting of paper 452 arbeing 2-been Progres 55-2 in mathematics     86     88     99     91     92     94     58-b Rogers       Precenting of paper 452 arbeing 3-been Progres 55-2 in mathematics     31.6     92     64     63     94     95     58-b Rogers       Precenting of paper 452 arbeing 3-been Progres 55-2 in mathematics     31.7     72     64     63     70     72     58-b Rogers       Precenting of paper 452 arbeing 4-been ding wint by anthematics     72     72     74     58-b Rogers       Precenting of paper 452 arbeing 4-been ding wint by anthematics - FP arbeingement paper     72     70     70     72     58-been paper       Precenting of paper 452 arbeing 4-been ding wint by a mathematics - FP arbeinement paper     73     74     74     74     74     74     58-been paper       Precenting of paper 452 arbein 4-been ding wint by anthemati	Percentage of pupils at KS1 achieving L2B+ in mathematics	79.3	78	82	85	88	90	Sue Rogers
Neutrage of pupik at K22 achieving 2+ Levels Progress K52-1 m mitrag     91     92     93     94     92     94     95     96     San Rogen       Prearding of pupik at K52 achieving 2- Levels Progress K52-1 m mitrag     91     92     93     94     95     96     San Rogen       Prearding of pupik at K52 achieving 3- Levels Progress K52-1 m mathematics     86     90     91     92     94     95     96     San Rogen       Prearding of pupik at K52 achieving 3- Levels Progress K52-1 m mathematics     931     92     64     98     93     93     San Rogen       Prearding of pupik at K51 achieving 5- M-C including CSE Deligitils A mathematics     931     92     64     64     70     72     San Rogen       Prearding of pupik at K52 achieving 14- h reading, writing & mathematics - CE achievement gap     25     10     20     10     17     15     San Rogen       Prearding of pupik at K53 achieving 14- h reading, writing & mathematics - CE achievement gap     45.5     47.6     48     44     45     San Rogen       Prearding of pupik at K53 achieving 14- h reading, writing & mathematics - CE achievement gap     45.5     47.0	Percentage of pupils at KS2 achieving L4+ in Reading, writing & mathematics	74	75	76	79	82	85	Sue Rogers
Prioritage of pupik at K32 achieving 2+ Levis Progress K3: 2 in instructions     91     92     93     94     95     Sake Sugers       Wordings of pupik at K32 achieving 1- Levis Progress K3: 2 in instructions     86     88     90     91     92     94     Sake Rogers       Pricenting of pupik at K32 achieving 1- Levis Progress K3: 2 in instructions     130     120     24     34     38     Sake Rogers       Pricenting of pupik at K32 achieving 1- Levis Progress K3: 2 in instructions     131     92.     66     68     70     72     Sake Rogers       Pricenting of pupik at K34 achieving 1- Levis Progress K3: 2 in instructions     117     60     60     70     Sake Rogers       Pricenting of pupik at K34 achieving 1- heading, writing hambenduiss     117     10     10     11     15     Sake Rogers       Pricenting of pupik at K35 achieving 1- heading, writing hambenduiss - 50K achievenerd app     25     16     45     46     45     44     Sake Rogers       Pricenting of pupik at K35 achieving 1- heading, writing hambenduiss - 50K achievenerd app     25     45     46     46     46     46     46     46     48	Percentage of pupils at KS2 achieving L5+ in Reading, writing & mathematics	22	21	24	26	28	30	Sue Rogers
becoming of paper at KS2 achieving 2+ Levels Progress KS1 2 in reading   28.2   8.8   98   91   92   94   Saw Regens     Precenting of paper at KS2 achieving 3 + Levels Progress KS1 2 in reading   11.0   22   34   36   38   Saw Regens     Precenting of paper at KS2 achieving 3 + Levels Progress KS1 2 in reading methods   63.1   92.2   30   64   64   70   72   Saw Regens     Precenting of paper at KS2 achieving 3 + Levels Progress KS1 2 in readmentatics   63.1   92.2   30   64   64   70   72   Saw Regens     Precenting of paper at KS2 achieving 4 + n reading, withing Ambendatics - CE achieving of paper   75   19   70   10   10   51   58   58   66   64   72   Saw Regens     Precenting of paper at KS2 achieving 4 + n reading, withing Ambendatis - CE achieving of paper   45.0   45.1   47.1   58   58   40.0   45.5   47.0   38   68   88.0   98   99.0   92.2   30   63.1   40.2   41.0   58   58.6   40.0   45.5   47.0   45.0   45.0   45.0   45.0   45.0	Percentage of pupils at KS2 achieving 2+ Levels Progress KS1-2 in reading	87	88	88	90	92	94	Sue Rogers
becortage of pupls at KS2 achieving 3 is love kingeres KS1 2 in uning   30.0   70.0   Sane Rogers     Necertage of pupls at KS2 achieving 14 in reading, writing & mithematics - 15% achievement gap   40.0   43.0   40.0   50.0   50.0   50.0   50.0   50.0   50.0   50.0   50.0   50.0   50.0	Percentage of pupils at KS2 achieving 2+ Levels Progress KS1-2 in writing	91	92	93	94	95	96	Sue Rogers
becomings of pupits at KS2 achieving 3+ Levels Progress KS1-2 in writing   31.0   31.0   32   34   36   38   Sase Rogers     Microstrage of pupits at KS2 achieving 3 - Kerkell Answersenics   60.1   52.2   66   87   70   52.2   58   800   70   52.2   58   800   70   52.2   58   800   70   52.2   58   800   70   52.2   58   800   70   52.2   58   800   70   52.2   58   80   70   52.2   58   800   70   52.2   58   80   70   52.2   58   50<	Percentage of pupils at KS2 achieving 2+ Levels Progress KS1-2 in mathematics	86	88	90	91	92	94	Sue Rogers
becauting of pupils at K52 achieving 3+ A*C Inclusing G52 English A mathematics   30.5   91.0   2.2   34   36.1   39.2   34   38.0   Sue Rogers     Parcentagio of pupils at K52 achieving 5+ A*C Inclusing G52 English A mathematics   51.0   19.0   2.0   19.0   10.1   12.5   Sue Rogers     Parcentagio of pupils at K52 achieving 1+ 1+ neading, writing A mathematics - S12 achievement pap   32.0   30.0   38.0   46.0   47.0   2.8   Rogers     Parcentagio of pupils at K52 achieving 1+ 1+ neading, writing A mathematics - S12 achievement pap   34.5   47.0   47.5   44.1   58.0   82.0   2.4   38.0   2.4   38.0   2.4   38.0   2.4   38.0   2.4   38.0   2.4   38.0   2.4   38.0   2.4   38.0   2.4   38.0   2.4   38.0   2.4   38.0   2.4   38.0   2.4   38.0   2.4   38.0   2.4   38.0   2.4   38.0   2.4   38.0   2.4   38.0   2.6   2.4   38.0   2.6   2.4   38.0   2.6   2.4   2.5   2.4   2.5   2.6   2.6   2.	Percentage of pupils at KS2 achieving 3+ Levels Progress KS1-2 in reading	28.2		30	32	34	36	Sue Rogers
Herestrage of pupils at K34 achieving 5+ A*-A including GCSE English A mathematics   63.1   90.2   64   68   70   72   Sar Rogers     Herestrage of pupils in selective schols at K32 achieving 5+ A*-A including GCSE English A mathematics   10.7   10   20   10   17.0   58   Non-Sort     Percentage of pupils at K52 achieving 1+ in reading, writing & mathematics - CG achievement gap   30.5   30.6   63   44   42.5   41.1   58   Non-Sort     Percentage of pupils at K52 achieving 1+ in reading, writing & mathematics - CG achievement gap   45.0   70.0   30.7   40.6   42.5   41.1   30   31.7   58   84.4   42.5   41.1   30   31.8   40.2   42.5   41.1   30   31.8   40.2   60.0   58.8   60.0   58.8   60.0   58.8   60.0   58.8   60.0   58.8   60.0   58.8   60.0   58.8   60.0   58.8   60.0   58.8   60.0   58.8   60.0   58.8   60.0   58.8   60.0   58.8   60.0   58.8   60.0   58.8   60.0   58.8   60.0   58.8   60.0	Percentage of pupils at KS2 achieving 3+ Levels Progress KS1-2 in writing	31.0		32	34	36	38	Sue Rogers
hereartage of pupils in selective schools at K94 achieving 5+ A*A including GCSE English and mathematics   31.7   10   40   90   60   70   Sue Roges     Percentage of pupils at K52 achieving 1+ in reading, writing a mathematics - CSE schement gap   52   10   30   28   24   Sae Roges     Percentage of pupils at K52 achieving 1+ in reading, writing a mathematics - CSE schement gap   30   33   44   42.5   41   39   Sae Roges     Percentage of pupils at K61 s A*C including GCSE English A mathematics - SSE schement gap   43.5   47.0   42.5   41   39   32   38   10   55   46   10   55   46   0   Sae Roges     Percentage of pupils at K61 s A*C including GCSE English A mathematics - SSE achievement gap   43.5   47.0   42.5   41   39   32   58   14   12   6   0   Sae Roges     Number of schools in Ofked Category (pecial measures or with schoos wakeness)   31   145   22   1   1   0   Sae Roges     Number of schools in Ofked Category (pecial measures or with schoos wakeness)   31   145   2   1   1   0   Sae Roges	Percentage of pupils at KS2 achieving 3+ Levels Progress KS1-2 in mathematics	30.5		32	34	36	38	Sue Rogers
Processing of pupils at KS2 achieving L4+ in reading, writing & mathematics - CK achievement gap   25   19   20   19   10   15   Sue Rogers     Processing of pupils at KS2 achieving L4+ in reading, writing & mathematics - CK achievement gap   30   28   26   24   Sue Rogers     Processing of pupils at KS4 s A+C. Including GSE English & mathematics - CK achievement gap   34.5   26.7   30   28   26   24   Sue Rogers     Processing of pupils at KS4 s A+C. Including GSE English & mathematics - CK achievement gap   34.5   47.0   42.5   41   39   Sue Rogers     Number of schools in Ofstad Category (special measures or with serious wainness)   115   40.2   12   10   5   60   Sue Rogers     Number of schools in Ofstad Category (special measures or with serious wainness)   116   40.2   12   10   5   0   Sue Rogers     Number of schools in Ofstad Category (special measures or with serious wainness)   116   40.2   12   10   5   0   Sue Rogers     Number of schools in Ofstad Category (special measures or with serious wainness)   116   10.2   10   5   0   Sue Rogers     Parcestage of Sthe Stace (	Percentage of pupils at KS4 achieving 5+ A*-C including GCSE English & mathematics	63.1	59.2	66	68	70	72	Sue Rogers
Purcentage of pupis at KS2 achieving L4+ in reading, writing & mathematics - CIC achievement gap     52     30     28     26     24     Sue Rogen       Purcentage of pupis at KS2 achieving L4+ in reading, writing & mathematics - SPI achievement gap     50     53     46     45     41     30     28     26     24     Sue Rogen       Purcentage of pupis at KS4 s A^- Cinciding GSE English & mathematics - SPI achievement gap     43.5     47.0     42.5     41     39     39     38     Rogens       Number of printsy colors in Order Classpory (pacial massures or with serious weakness)     23     58     14     12     6     0     Sue Rogens       Number of printsy colors in Order Classpory (pacial massures or with serious weakness)     3     145     2     1     1     00     Sue Rogens       Number of printsy colors in Order Classpory (pacial massures or with serious weakness)     3     145     2     1     1     00     Sue Rogens       Number of printsy colors in Order Classpory (pacial massures or with serious weakness)     3     145     2     1     1     00     Sue Rogens       Number of printsy colors of Classbord (Ord Classbord)	Percentage of pupils in selective schools at KS4 achieving 5+ A*-A including GCSE English and mathematics	31.7		40	50	60	70	Sue Rogers
Pricestrage of pupils at KS2 achieving 14+ in reading, writing & mathematics -SEN achievement gap     50     53     46     45     43     41     Sue Rogers       Purcestrage of pupils at KS2 achieving CSE English & mathematics - SEN achievement gap     44.6     4.5     4.7     30     28     26     24     Sue Rogers       Purcestrage of pupils at KS4 S+ A*-C including CSE English & mathematics - SEN achievement gap     46.0     4.5     4.0     4.25     4.1     39     Sue Rogers       Number of schools in Orded Category (special measures or with serious weakness)     18     442     12     10     5     0     Sue Rogers       Number of schools in Orded Category (special measures or with serious weakness)     3     145     2     1     1     0     Sue Rogers       Number of schools with God or Outstanding Ofted Judgements - Overal Effectiveness     82     77     88     88     89     92     95     Alex Camby       Purcestrage of financy schools with God or Outstanding Ofted Judgements - Overal Effectiveness     71     78     75     78     84     85     Sue Rogers       Purcestrage of schools above floor standinds KS2 (49/W MA Metal Toregors	Percentage of pupils at KS2 achieving L4+ in reading, writing & mathematics - FSM achievement gap	25	19	20	19	17	15	Sue Rogers
Protentage of pupils at KS4 5+ A*C including GCSE English & mathematics - ICS achievement gap     34.5     26.7     30     28     26     24     Sue Rogers       Procentage of pupils at KS4 5+ A*C including GCSE English & mathematics - ICC achievement gap     43.5     47.0     42.5     41     39     Sue Rogers       Number of choices in Ofsted Category (special measures or with serious weakness)     18     402     12     10     5     0     Sue Rogers       Number of primary schools in Ofsted Category (special measures or with serious weakness)     18     402     12     10     5     0     Sue Rogers       Number of primary schools in Ofsted Category (special measures or with serious weakness)     3     145     2     1     1     0     Sue Rogers       Number of primary schools in Ofsted Category (special measures or with serious weakness)     3     176     78     88     89     95     Alex Gemby       Parcentage of Prizonal of Order Category (special measures or with serious weakness)     71     78     77     78     82     85     Sue Rogers       Parcentage of Size Roger of Category (special measures or with serious weakness)     71     78	Percentage of pupils at KS2 achieving L4+ in reading, writing & mathematics - CIC achievement gap	32		30	28	26	24	Sue Rogers
Percentage of pupils at KS1 5+ A*-C including GCSE English & mathematics - ER achievement gap   46.0   43.3   44   42.5   41   39   Sue Rogers     Number of pupils at KS1 5+ A*-C including GCSE English & mathematics - SER achievement gap   43.5   47.0   42.5   41   39   37   Sue Rogers     Number of pinnary schools in Ofsted Category (special measures or with serious weakness)   23   145   12   10   5   0   Sue Rogers     Number of pinnary schools in Ofsted Category (special measures or with serious weakness)   3   145   2   1   1   0   Sue Rogers     Number of pinnary schools in Offsted Category (special measures or with serious weakness)   3   145   2   1   1   0   Sue Rogers     Peccentage of FF2 placed in Cood or Outstanding Offsted Judgements - Overall Effectiveness   70   78   78   88   89   95   Alex Gamby     Peccentage of schools with Good or Outstanding Offsted Judgements - Overall Effectiveness   70   79   72   78   84   85   Sue Rogers     Peccentage of schools with Good or Outstanding Offsted Judgements - Overall Effectiveness   79   73   81   80   100   Sue Ro	Percentage of pupils at KS2 achieving L4+ in reading, writing & mathematics - SEN achievement gap	50	53	46	45	43	41	Sue Rogers
Percentage of publis at KS4 5+ A*-C including GCSE English & mathematics - SEN achievement gap   43.5   47.0   42.5   41.   39   37   Sue Rogers     Number of schools in Offsed Category (special measures or with serious weakness)   18   400   12   10   5   0   Sue Rogers     Number of schools in Offsed Category (special measures or with serious weakness)   18   400   12   1   1   0   Sue Rogers     Percentage of EY settings with Good or Outstanding Offsed Judgements - Overall Effectiveness   82   77   88   88   89   95   Akec Gamby     Percentage of all chools with Good or Outstanding Offsed Judgements - Overall Effectiveness   71   78   75   78   82   85   Sue Rogers     Percentage of myny schools with Good or Outstanding Offsed Judgements - Overall Effectiveness   79   73   81   85   80   83   90   100   Sue Rogers     Percentage of schools with Good or Outstanding Offsed Judgements - Overall Effectiveness   74   85   80   83   90   100   Sue Rogers     Percentage of schools with Good or Outstanding Offsed Judgements - Overall Effectiveness   74   85   80   83	Percentage of pupils at KS4 5+ A*-C including GCSE English & mathematics - FSM achievement gap	34.5	26.7	30	28	26	24	Sue Rogers
Number of schools in Ofsted Category (special measures or with serious weakness)     23     583     14     12     6     0     Sue Rogers       Number of primary schools in Ofsted Category (special measures or with serious weakness)     31     145     2     1     1     0     Sue Rogers       Number of scondary schools in Ofsted Category (special measures or with serious weakness)     31     145     2     1     1     0     Sue Rogers       Percentage of Prisups with Good or Outstanding Ofsted Judgements - Overall Effectiveness     82     77     78     88     89     92     95     Alex Gamby       Percentage of a schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness     71     78     75     78     82     85     Sue Rogers       Percentage of schools above floor Outstanding Ofsted Judgements - Overall Effectiveness     79     79     72     78     84     85     Sue Rogers       Percentage of schools above floor standerds at KS2 (6%/L4+ R/U/M & Median Progress)     76     74     85     80     83     90     100     Sue Rogers       Percentage of schools above floor standerds at KS2 (6%/L4+ R/U/M & Median Progress)	Percentage of pupils at KS4 5+ A*-C including GCSE English & mathematics - CIC achievement gap	46.0	43.3	44	42.5	41	39	Sue Rogers
Number of primary schools in Okted Category (special measures or serious weakness)     18     402     12     10     5     0     Sue Rogers       Number of secondary schools in Okted Category (special measures or with serious weakness)     3     145     2     1     1     0     Sue Rogers       Percentage of F72 placed in Good or Outstanding Okted Judgements - Overall Effectiveness     71     78     75     78     82     85     Sue Rogers       Percentage of a schools with Good or Outstanding Okted Judgements - Overall Effectiveness     70     79     72     78     84     85     Sue Rogers       Percentage of a schools with Good or Outstanding Okted Judgements - Overall Effectiveness     70     79     72     78     84     85     Sue Rogers       Percentage of special schools with Good or Outstanding Okted Judgements - Overall Effectiveness     79     73     81     85     85     Sue Rogers       Percentage of schools above floor standards at KS2 (60%: L+ R_N/N & Median Progress) (*5% from 2014     90     94     90     95     96     Sue Rogers       Percentage of schools above floor standards at KS2 (60%: L+ R_N/N & Median Progress)     93.7     94.7	Percentage of pupils at KS4 5+ A*-C including GCSE English & mathematics - SEN achievement gap	43.5	47.0	42.5	41	39	37	Sue Rogers
Number of secondary schools in Ofised Category (special measures or with serious weakness)31452110Sue RogersPercentage of EY settings with Good or Outstanding Ofised Judgements - Overall Effectiveness827788888995Alex CambyPercentage of FI2 placed in Good or Outstanding Ofised Judgements - Overall Effectiveness717872788285Sue RogersPercentage of all schools with Good or Outstanding Ofised Judgements - Overall Effectiveness707972788285Sue RogersPercentage of schools with Good or Outstanding Ofised Judgements - Overall Effectiveness7485808390100Sue RogersPercentage of schools above floor standards at K52 (60% L4 R/W/M & Median Progress)93,7~94,785909565Sue RogersPercentage of schools above floor standards at K52 (60% L4 R/W/M & Median Progress)93,7~94,785909565Sue RogersPercentage of schools with Good or Outstanding Ofised Judgements - Quality of Teaching737875828995Sue RogersPercentage of schools with Good or Outstanding Ofised Judgements - Quality of Teaching737875828050Sue RogersPercentage of schools with Good or Outstanding Ofised Judgements - Quality of Teaching707975828390Sue RogersPercentage of schools with Good or Outstanding Ofised Judgements - Quality of Teaching80728	Number of schools in Ofsted Category (special measures or with serious weakness)	23	583	14	12	6	0	Sue Rogers
Percentage of EV settings with Good or Outstanding Ofsted Judgements - Overall Effectiveness     82     77     88     88     89     95     Alex Gamby       Percentage of FF2 placed in Good or Outstanding Ofsted Judgements - Overall Effectiveness     71     78     75     78     82     85     Sue Rogers       Percentage of primary schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness     70     79     72     78     84     85     Sue Rogers       Percentage of secondary schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness     70     79     72     78     84     85     Sue Rogers       Percentage of schools above floor standards at KS2 (6% L4 R.WMM & Median Progress) "65% from 2014     90^     94     90*     95*     95*     Sue Rogers       Percentage of schools above floor standards at KS2 (6% L4 R.WMM & Median Progress)     93.7/     94.7     85     80     83     90     50*     Sue Rogers       Percentage of primary schools with Good or Outstanding Ofsted Judgements - Quality of Teaching     73     78     75     81     85     90     50*     Sue Rogers       Percentage of primary schools with Good or Outsta	Number of primary schools in Ofsted Category (special measures or serious weakness)	18	402	12	10	5	0	Sue Rogers
Percentage of FF2 placed in Good or Outstanding settings, or those on a clear pathway towards this838686899295Alex GambyPercentage of planary schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness707972788485Sue RogersPercentage of special schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness707972788485Sue RogersPercentage of special schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness7485808390100Sue RogersPercentage of special schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness7485808390100Sue RogersPercentage of shools above floor standards at KS1 (40% 5+ A*-C inc. E&M & Median Progress)93.7~94.7859095Sue RogersPercentage of all schools with Good or Outstanding Ofsted Judgements - Quality of Teaching707975829090Sue RogersPercentage of secondary schools with Good or Outstanding Ofsted Judgements - Quality of Teaching707975829090Sue RogersPercentage of secondary schools with Good or Outstanding Ofsted Judgements - Leadership & Management807281788890Sue RogersPercentage of secondary schools with Good or Outstanding Ofsted Judgements - Leadership & Management887980858890Sue RogersPercentage of secondary schools with Good or O	Number of secondary schools in Ofsted Category (special measures or with serious weakness)	3	145	2	1	1	0	Sue Rogers
Percentage of all schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness717875788285Sue RogersPercentage of primary schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness707972788485Sue RogersPercentage of schools above floor Standards at KS2 (60% L4+ RV/M & Median Progress) * 65% from 201490^9490*95*95*90*Sue RogersPercentage of schools above floor standards at KS2 (60% L4+ RV/M & Median Progress) * 65% from 201490^9490*95*95*50eSue RogersPercentage of schools above floor standards at KS2 (60% L4+ RV/M & Median Progress)93.7/94.785909595Sue RogersPercentage of schools above floor standards at KS2 (60% L4+ RV/M & Median Progress)737875828995Sue RogersPercentage of schools above floor dustanding Ofsted Judgements - Quality of Teaching707975829090Sue RogersPercentage of primary schools with Good or Outstanding Ofsted Judgements - Leadership & Management75817882859090Sue RogersPercentage of schools above floor of utstanding Ofsted Judgements - Leadership & Management758178828990Sue RogersPercentage of primary schools with Good or Outstanding Ofsted Judgements - Leadership & Management758178828990Sue RogersPercentage of schools above floor of outstanding Of	Percentage of EY settings with Good or Outstanding Ofsted Judgements - Overall Effectiveness	82	77	88	88	89	95	Alex Gamby
Percentage of primary schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness707972788485Sue RogersPercentage of secondary schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness7485808390100Sue RogersPercentage of special schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness7485808390100Sue RogersPercentage of schools above floor standards at KS2 (6% L4+ R/W/M & Median Progress)93794.785909596Sue RogersPercentage of schools above floor standards at KS4 (40% 5+ A*-C Inc. E&M & Median Progress)93.794.785909596Sue RogersPercentage of annary schools with Good or Outstanding Ofsted Judgements - Quality of Teaching707975828995Sue RogersPercentage of primary schools with Good or Outstanding Ofsted Judgements - Quality of Teaching70797581859090Sue RogersPercentage of scondary schools with Good or Outstanding Ofsted Judgements - Leadership & Management758178828590Sue RogersPercentage of scondary schools with Good or Outstanding Ofsted Judgements - Leadership & Management758178828590Sue RogersPercentage of scondary schools with Good or Outstanding Ofsted Judgements - Leadership & Management758178828590Sue RogersPercentage of pupils with a	Percentage of FF2 placed in Good or Outstanding settings, or those on a clear pathway towards this	83		86	89	92	95	Alex Gamby
Percentage of secondary schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness797381858585Sue RogersPercentage of special schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness7485808390100Sue RogersPercentage of schools above floor standards at K52 (60% L4+ R/W/M & Median Progress) *65% from 201490^9490*95*95*100*Sue RogersPercentage of schools above floor standards at K54 (40% 54 + A*c. inc. E&M & Median Progress)93.7~94.785909556Sue RogersPercentage of alcolos with Good or Outstanding Ofsted Judgements - Quality of Teaching737875828995Sue RogersPercentage of secondary schools with Good or Outstanding Ofsted Judgements - Quality of Teaching707975829090Sue RogersPercentage of secondary schools with Good or Outstanding Ofsted Judgements - Leadership & Management758178828590Sue RogersPercentage of secondary schools with Good or Outstanding Ofsted Judgements - Leadership & Management758178828590Sue RogersPercentage of secondary schools with Good or Outstanding Ofsted Judgements - Leadership & Management758178828590Sue RogersPercentage of secondary schools with Good or Outstanding Ofsted Judgements - Leadership & Management758178828590Sue RogersPercentage of pupils	Percentage of all schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	71	78	75	78	82	85	Sue Rogers
Percentage of special schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness7485808390100Sue RogersPercentage of schools above floor standards at KS2 (60% L4+ R/W/M & Median Progress) *65% from 201490^94.90*95*95*100*Sue RogersPercentage of schools above floor standards at KS4 (40% 5+ A*-C inc. E&M & Median Progress)93.7~94.785909596Sue RogersPercentage of all schools with Good or Outstanding Ofsted Judgements - Quality of Teaching737875828990Sue RogersPercentage of primary schools with Good or Outstanding Ofsted Judgements - Quality of Teaching707975829090Sue RogersPercentage of primary schools with Good or Outstanding Ofsted Judgements - Quality of Teaching807281859090Sue RogersPercentage of primary schools with Good or Outstanding Ofsted Judgements - Leadership & Management758178828890Sue RogersNumber of pupils with a statement of Special Educational Needs - Kent resident pupils65856200600058005600Julie ElyPercentage of pupils with SSEN at K54 5+ A*-C including GCSE English & mathematics101422252830Sue RogersNumber of pupils with SSEN at K54 shows in Kools - all pupils6.67.45.55.04.84.5Louise SimpsonPercentage of pupils with SSEN at K54 5+ A*-C including GCSE English & mathematics <t< td=""><td>Percentage of primary schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness</td><td>70</td><td>79</td><td>72</td><td>78</td><td>84</td><td>85</td><td>Sue Rogers</td></t<>	Percentage of primary schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	70	79	72	78	84	85	Sue Rogers
Percentage of schools above floor standards at KS2 (60% L4+ R/W/M & Median Progress) *65% from 201490^9490*95*95*100*Sue RogersPercentage of schools above floor standards at KS4 (40% 5+ A*-C inc. E&M & Median Progress)93.7~94.785909596Sue RogersPercentage of all schools with Good or Outstanding Ofsted Judgements - Quality of Teaching737875828990Sue RogersPercentage of primary schools with Good or Outstanding Ofsted Judgements - Quality of Teaching707975829090Sue RogersPercentage of scondary schools with Good or Outstanding Ofsted Judgements - Quality of Teaching807281859090Sue RogersPercentage of scondary schools with Good or Outstanding Ofsted Judgements - Leadership & Management758178828590Sue RogersPercentage of scondary schools with Good or Outstanding Ofsted Judgements - Leadership & Management758178828590Sue RogersNumber of pupils with a statement of Special Educational Needs - Kent resident pupils6585620060005600Julie ElyPercentage of pupils with SSEN at KS2 achieving L4 in Reading, writing & mathematics101422252830Sue RogersPercentage of pupils with SSEN at KS4 5+ A*-C including GCSE English & mathematics9.39.217.020.023.025.0Sue RogersPercentage of pupils with SSEN at KS4 5+ A*-C including GCSE English & mathe	Percentage of secondary schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	79	73	81	85	85	85	Sue Rogers
Percentage of schools above floor standards at KS4 (40% 5+ A*-C inc. E&M & Median Progress)93.7~94.785909596Sue RogersPercentage of all schools with Good or Outstanding Ofsted Judgements - Quality of Teaching707975828990Sue RogersPercentage of primary schools with Good or Outstanding Ofsted Judgements - Quality of Teaching707975829090Sue RogersPercentage of secondary schools with Good or Outstanding Ofsted Judgements - Quality of Teaching807281859090Sue RogersPercentage of secondary schools with Good or Outstanding Ofsted Judgements - Leadership & Management758178828590Sue RogersPercentage of secondary schools with Good or Outstanding Ofsted Judgements - Leadership & Management758178828590Sue RogersNumber of pupils with a statement of Special Educational Needs - Kent resident pupils65856200600058005600Julie ElyPercentage of pupils with SSEN at KS4 schewing L4+ in Reading, writing & mathematics101422252830Sue RogersNumber of pupils with SSEN at KS4 schewing L4+ A*Clouding GCSE English & mathematics9.39.217.020.023.022.0Sue RogersPercentage of pupils with as the persistently absent from primary schools - all pupils6.67.45.55.04.84.5Louise SimpsonNumber of permanent exclusions from schools - CIC	Percentage of special schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	74	85	80	83	90	100	Sue Rogers
Percentage of all schools with Good or Outstanding Ofsted Judgements - Quality of Teaching737875828995Sue RogersPercentage of primary schools with Good or Outstanding Ofsted Judgements - Quality of Teaching707975829090Sue RogersPercentage of primary schools with Good or Outstanding Ofsted Judgements - Quality of Teaching807281859090Sue RogersPercentage of primary schools with Good or Outstanding Ofsted Judgements - Leadership & Management758178828590Sue RogersPercentage of secondary schools with Good or Outstanding Ofsted Judgements - Leadership & Management887980858890Sue RogersNumber of pupils with a statement of Special Educational Needs - Kent resident pupils6585620060005600Julie ElyPercentage of statements of SEN issued within timescales (26 weeks) [No Exceptions] *20 weeks from 201790.092959595*Julie ElyPercentage of pupils with SSEN at KS2 achieving L4+ in Reading, writing & mathematics101422252830Sue RogersNumber of pupils with SSEN at KS4 5+ A*-C including GCSE English & mathematics9.39.217.020.023.025.0Sue RogersNumber of pupils who are persistently absent from primary schools - all pupils3.33.12.01.51.41.3Louise SimpsonNumber of pupils who are persistently absent from secondary schools - all pupils6.6 <t< td=""><td>Percentage of schools above floor standards at KS2 (60% L4+ R/W/M &amp; Median Progress) *65% from 2014</td><td>90^</td><td>94</td><td>90*</td><td>95*</td><td>95*</td><td>100*</td><td>Sue Rogers</td></t<>	Percentage of schools above floor standards at KS2 (60% L4+ R/W/M & Median Progress) *65% from 2014	90^	94	90*	95*	95*	100*	Sue Rogers
Percentage of primary schools with Good or Outstanding Ofsted Judgements - Quality of Teaching707975829090Sue RogersPercentage of secondary schools with Good or Outstanding Ofsted Judgements - Quality of Teaching807281859090Sue RogersPercentage of primary schools with Good or Outstanding Ofsted Judgements - Leadership & Management758178828590Sue RogersPercentage of secondary schools with Good or Outstanding Ofsted Judgements - Leadership & Management887980858890Sue RogersNumber of pupils with a statement of Special Educational Needs - Kent resident pupils65856200600058005600Julie ElyPercentage of statements of SEN issued within timescales (26 weeks) [No Exceptions] *20 weeks from 201790.092959595*Julie ElyPercentage of pupils with SSEN at KS4 st A*-C including GCSE English & mathematics101422252830Sue RogersNumber of pupils with SSEN at KS4 st A*-C including GCSE English & mathematics9.39.217.020.023.025.0Sue RogersNumber of pupils with asent from primary schools - all pupils3.33.12.01.51.41.3Louise SimpsonNumber of permanent exclusions from schools - CIC70000Tony DoranPercentage of pupils who are persistently absent from schools - all pupils6.67.45.55.04.84.5Louise	Percentage of schools above floor standards at KS4 (40% 5+ A*-C inc. E&M & Median Progress)	93.7~	94.7	85	90	95	96	Sue Rogers
Percentage of secondary schools with Good or Outstanding Ofsted Judgements - Quality of Teaching807281859090Sue RogersPercentage of primary schools with Good or Outstanding Ofsted Judgements - Leadership & Management758178828590Sue RogersPercentage of secondary schools with Good or Outstanding Ofsted Judgements - Leadership & Management887980858890Sue RogersPercentage of secondary schools with Good or Outstanding Ofsted Judgements - Leadership & Management887980858890Sue RogersNumber of pupils with a statement of Special Educational Needs - Kent resident pupils65856200600058005600Julie ElyPercentage of statements of SEN issued within timescales (26 weeks) [No Exceptions] *20 weeks from 201790.092959595*Julie ElyPercentage of pupils with SSEN at KS2 achieving L4+ in Reading, writing & mathematics101422252830Sue RogersNumber of pupils being placed in independent or out-of-county special schools540472460395272Julie ElyPercentage of pupils who are persistently absent from primary schools - all pupils6.67.45.55.04.84.5Louise SimpsonNumber of pupils who are persistently absent from secondary schools - all pupils6.67.45.55.04.84.5Louise SimpsonNumber of permanent exclusions from schools - CIC7000 <td>Percentage of all schools with Good or Outstanding Ofsted Judgements - Quality of Teaching</td> <td>73</td> <td>78</td> <td>75</td> <td>82</td> <td>89</td> <td>95</td> <td>Sue Rogers</td>	Percentage of all schools with Good or Outstanding Ofsted Judgements - Quality of Teaching	73	78	75	82	89	95	Sue Rogers
Percentage of primary schools with Good or Outstanding Ofsted Judgements - Leadership & Management758178828590Sue RogersPercentage of secondary schools with Good or Outstanding Ofsted Judgements - Leadership & Management887980858890Sue RogersNumber of pupils with a statement of Special Educational Needs - Kent resident pupils65856200600058005600Julie ElyPercentage of statements of SEN issued within timescales (26 weeks) [No Exceptions] *20 weeks from 201790.092959595*Julie ElyPercentage of pupils with SSEN at KS2 achieving L4+ in Reading, writing & mathematics101422252830Sue RogersPercentage of pupils with SEN at KS4 5+ A*-C including GCSE English & mathematics9.39.217.020.023.025.0Sue RogersNumber of pupils being placed in independent or out-of-county special schools540472460395272Julie ElyPercentage of pupils who are persistently absent from primary schools - all pupils3.33.12.01.51.41.3Louise SimpsonNumber of pupils who are persistently absent - CIC70000Tony DoranPercentage of pupils who are persistently absent from primary schools - all pupils1431005044030Louise SimpsonNumber of permanent exclusions from schools - CIC7000Tony DoranPercentage of pupils who are persistently absent	Percentage of primary schools with Good or Outstanding Ofsted Judgements - Quality of Teaching	70	79	75	82	90	90	Sue Rogers
Percentage of secondary schools with Good or Outstanding Ofsted Judgements - Leadership & Management887980858890Sue RogersNumber of pupils with a statement of Special Educational Needs - Kent resident pupils65856200600058005600Julie ElyPercentage of statements of SEN issued within timescales (26 weeks) [No Exceptions] *20 weeks from 201790.092959595*Julie ElyPercentage of pupils with SSEN at KS2 achieving L4+ in Reading, writing & mathematics101422252830Sue RogersPercentage of pupils with SSEN at KS2 achieving L4+ in Reading, writing & mathematics9.39.217.020.023.025.0Sue RogersNumber of pupils being placed in independent or out-of-county special schools540472460395272Julie ElyPercentage of pupils who are persistently absent from primary schools - all pupils3.33.12.01.51.41.3Louise SimpsonNumber of permanent exclusions from schools - CIC70000Tony DoranNumber of permanent exclusions from schools - all pupils143100504030Louise SimpsonNumber of permanent exclusions from schools - all pupils37241186Louise SimpsonNumber of permanent exclusions from schools - all pupils37241186Louise SimpsonNumber of permanent exclusions from primary schools - all pupils372411 <td>Percentage of secondary schools with Good or Outstanding Ofsted Judgements - Quality of Teaching</td> <td>80</td> <td>72</td> <td>81</td> <td>85</td> <td>90</td> <td>90</td> <td>Sue Rogers</td>	Percentage of secondary schools with Good or Outstanding Ofsted Judgements - Quality of Teaching	80	72	81	85	90	90	Sue Rogers
Number of pupils with a statement of Special Educational Needs - Kent resident pupils65856200600058005600Julie ElyPercentage of statements of SEN issued within timescales (26 weeks) [No Exceptions] *20 weeks from 201790.092959595*Julie ElyPercentage of pupils with SSEN at KS2 achieving L4+ in Reading, writing & mathematics101422252830Sue RogersPercentage of pupils with SSEN at KS4 5+ A*-C including GCSE English & mathematics9.39.217.020.023.025.0Sue RogersNumber of pupils being placed in independent or out-of-county special schools540472460395272Julie ElyPercentage of pupils who are persistently absent from primary schools - all pupils3.33.12.01.51.41.3Louise SimpsonNumber of permanent exclusions from schools - CIC70000Tony DoranNumber of permanent exclusions from schools - all pupils143100504030Louise SimpsonNumber of permanent exclusions from schools - all pupils143100504030Louise SimpsonNumber of permanent exclusions from schools - all pupils37241186Louise SimpsonNumber of permanent exclusions from schools - all pupils37241186Louise SimpsonNumber of permanent exclusions from schools - all pupils37241186Louise SimpsonNu	Percentage of primary schools with Good or Outstanding Ofsted Judgements - Leadership & Management	75	81	78	82	85	90	Sue Rogers
Percentage of statements of SEN issued within timescales (26 weeks) [No Exceptions] *20 weeks from 201790.092959595*Julie ElyPercentage of pupils with SSEN at KS2 achieving L4+ in Reading, writing & mathematics101422252830Sue RogersPercentage of pupils with SSEN at KS4 5+ A*-C including GCSE English & mathematics9.39.217.020.023.025.0Sue RogersNumber of pupils being placed in independent or out-of-county special schools540472460395272Julie ElyPercentage of pupils who are persistently absent from primary schools - all pupils3.33.12.01.51.41.3Louise SimpsonNumber of permanent exclusions from schools - CIC70000Tony DoranPercentage of pupils who are persistently absent - CIC8.06.1100855Tony DoranNumber of permanent exclusions from schools - all pupils143100504030Louise SimpsonNumber of permanent exclusions from schools - all pupils143100504030Louise SimpsonNumber of permanent exclusions from schools - all pupils143100504030Louise SimpsonNumber of permanent exclusions from primary schools - all pupils143100504030Louise SimpsonNumber of permanent exclusions from primary schools - all pupils16676393224Louise Simpson <td>Percentage of secondary schools with Good or Outstanding Ofsted Judgements - Leadership &amp; Management</td> <td>88</td> <td>79</td> <td>80</td> <td>85</td> <td>88</td> <td>90</td> <td>Sue Rogers</td>	Percentage of secondary schools with Good or Outstanding Ofsted Judgements - Leadership & Management	88	79	80	85	88	90	Sue Rogers
Percentage of pupils with SSEN at KS2 achieving L4+ in Reading, writing & mathematics101422252830Sue RogersPercentage of pupils with SSEN at KS4 5+ A*-C including GCSE English & mathematics9.39.217.020.023.025.0Sue RogersNumber of pupils being placed in independent or out-of-county special schools540472460395272Julie ElyPercentage of pupils who are persistently absent from primary schools - all pupils3.33.12.01.51.41.3Louise SimpsonNumber of permanent exclusions from schools - CIC70000Tony DoranPercentage of pupils who are persistently absent - CIC8.06.110855Tony DoranNumber of permanent exclusions from schools - all pupils143100504030Louise SimpsonNumber of permanent exclusions from primary schools - all pupils143100504030Louise SimpsonNumber of permanent exclusions from schools - all pupils143100504030Louise SimpsonNumber of permanent exclusions from primary schools - all pupils37241186Louise SimpsonNumber of permanent exclusions from primary schools - all pupils10676393224Louise SimpsonNumber of permanent exclusions from primary schools - all pupils100504030Louise SimpsonNumber of permanent exclusions from primary scho	Number of pupils with a statement of Special Educational Needs - Kent resident pupils	6585		6200	6000	5800	5600	Julie Ely
Percentage of pupils with SSEN at KS4 5+ A*-C including GCSE English & mathematics9.39.217.020.023.025.0Sue RogersNumber of pupils being placed in independent or out-of-county special schools540472460395272Julie ElyPercentage of pupils who are persistently absent from primary schools - all pupils3.33.12.01.51.41.3Louise SimpsonPercentage of pupils who are persistently absent from secondary schools - all pupils6.67.45.55.04.84.5Louise SimpsonNumber of permanent exclusions from schools - CIC70000Tony DoranPercentage of pupils who are persistently absent - CIC8.06.110855Tony DoranNumber of permanent exclusions from schools - all pupils143100504030Louise SimpsonNumber of permanent exclusions from primary schools - all pupils143100504030Louise SimpsonNumber of permanent exclusions from primary schools - all pupils37241186Louise SimpsonNumber of permanent exclusions from primary schools - all pupils37241186Louise SimpsonNumber of permanent exclusions from primary schools - all pupils10676393224Louise Simpson	Percentage of statements of SEN issued within timescales (26 weeks) [No Exceptions] *20 weeks from 2017	90.0		92	95	95	95*	Julie Ely
Number of pupils being placed in independent or out-of-county special schools540472460395272Julie ElyPercentage of pupils who are persistently absent from primary schools - all pupils3.33.12.01.51.41.3Louise SimpsonPercentage of pupils who are persistently absent from secondary schools - all pupils6.67.45.55.04.84.5Louise SimpsonNumber of permanent exclusions from schools - CIC70000Tony DoranPercentage of pupils who are persistently absent - CIC8.06.1100855Tony DoranNumber of permanent exclusions from schools - all pupils143100504030Louise SimpsonNumber of permanent exclusions from schools - all pupils143100504030Louise SimpsonNumber of permanent exclusions from primary schools - all pupils372411186Louise SimpsonNumber of permanent exclusions from primary schools - all pupils372411186Louise SimpsonNumber of permanent exclusions from primary schools - all pupils10676393224Louise Simpson	Percentage of pupils with SSEN at KS2 achieving L4+ in Reading, writing & mathematics	10	14	22	25	28	30	Sue Rogers
Percentage of pupils who are persistently absent from primary schools - all pupils3.33.12.01.51.41.3Louise SimpsonPercentage of pupils who are persistently absent from secondary schools - all pupils6.67.45.55.04.84.5Louise SimpsonNumber of permanent exclusions from schools - CIC70000Tony DoranPercentage of pupils who are persistently absent - CIC8.06.110855Tony DoranNumber of permanent exclusions from schools - all pupils143100504030Louise SimpsonNumber of permanent exclusions from primary schools - all pupils372411186Louise SimpsonNumber of permanent exclusions from primary schools - all pupils372411186Louise SimpsonNumber of permanent exclusions from secondary schools - all pupils10676393224Louise Simpson	Percentage of pupils with SSEN at KS4 5+ A*-C including GCSE English & mathematics	9.3	9.2	17.0	20.0	23.0	25.0	Sue Rogers
Percentage of pupils who are persistently absent from secondary schools - all pupils6.67.45.55.04.84.5Louise SimpsonNumber of permanent exclusions from schools - CIC70000Tony DoranPercentage of pupils who are persistently absent - CIC8.06.110855Tony DoranNumber of permanent exclusions from schools - all pupils143100504030Louise SimpsonNumber of permanent exclusions from primary schools - all pupils37241186Louise SimpsonNumber of permanent exclusions from schools - all pupils100504030Louise SimpsonNumber of permanent exclusions from schools - all pupils1186Louise SimpsonNumber of permanent exclusions from secondary schools - all pupils10676393224Louise Simpson	Number of pupils being placed in independent or out-of-county special schools	540		472	460	395	272	Julie Ely
Number of permanent exclusions from schools - CIC700000Tony DoranPercentage of pupils who are persistently absent - CIC8.06.110855Tony DoranNumber of permanent exclusions from schools - all pupils143100504030Louise SimpsonNumber of permanent exclusions from primary schools - all pupils37241186Louise SimpsonNumber of permanent exclusions from secondary schools - all pupils10676393224Louise Simpson	Percentage of pupils who are persistently absent from primary schools - all pupils	3.3	3.1	2.0	1.5	1.4	1.3	Louise Simpson
Percentage of pupils who are persistently absent - CIC8.06.11085Tony DoranNumber of permanent exclusions from schools - all pupils143100504030Louise SimpsonNumber of permanent exclusions from primary schools - all pupils372411186Louise SimpsonNumber of permanent exclusions from secondary schools - all pupils10676393224Louise Simpson		6.6	7.4	5.5	5.0	4.8	4.5	Louise Simpson
Percentage of pupils who are persistently absent - CIC8.06.11085Tony DoranNumber of permanent exclusions from schools - all pupils143100504030Louise SimpsonNumber of permanent exclusions from primary schools - all pupils372411186Louise SimpsonNumber of permanent exclusions from secondary schools - all pupils10676393224Louise Simpson						0		
Number of permanent exclusions from schools - all pupils143100504030Louise SimpsonNumber of permanent exclusions from primary schools - all pupils37241186Louise SimpsonNumber of permanent exclusions from secondary schools - all pupils10676393224Louise Simpson			6.1					
Number of permanent exclusions from primary schools - all pupils   37   24   11   8   6   Louise Simpson     Number of permanent exclusions from secondary schools - all pupils   106   76   39   32   24   Louise Simpson					50	40	30	
Number of permanent exclusions from secondary schools - all pupils 106 76 39 32 24 Louise Simpson								
								-
	Percentage of admissions applications for school places made online	92.0	75.3	94.0	95.0	96.0	97.0	Scott Bagshaw

## **Bold Steps Performance & Targets**

	Performance		Targets				
Indicators	Kent 2013	National 2013	Target 2014	Target 2015	Target 2016	Target 2017	Lead Officer
Percentage of parents getting first preference of primary school	85.1		87.0	87.0	87.0	87.0	Scott Bagshaw
Percentage of parents getting first preference of secondary school	82.8	86.7	84.0	85.0	86.0	88.0	Scott Bagshaw
Percentage of parents getting first or second preference of primary school	93.0		94.0	94.5	95.0	95.0	Scott Bagshaw
Percentage of parents getting first or second preference of secondary school	92.5	94.1	93.8	94.0	94.5	95.0	Scott Bagshaw
Percentage of Children Missing Education offered suitable education within 30 days of becoming known	49.2		90.0	95.0	95.0	100.0	Louise Simpson
Percentage of surplus school places in Kent Primary schools	7.3	10.5	7.0	6.0	6.0	6.0	David Adams
Percentage of surplus school places in Kent Secondary schools	8.8		10.7	11.7	12.0	12.0	David Adams
The number of districts with at least 5% surplus Year R places	5		5	8	12	12	David Adams
Percentage of young people with Level 2 attainment by age 19	84.9	84.8	83	86	87	90	Sue Dunn
Percentage of young people with Level 2 attainment by age 19 - FSM achievement gap	23.7	15.5	18	16	15	14	Sue Dunn
Percentage of young people with Level 3 attainment by age 19	55.9	55.9	56	58	60	65	Sue Dunn
Percentage of young people with Level 3 attainment by age 19 - FSM achievement gap	33.9	24.4	27	23	20	18	Sue Dunn
Percentage of 16-18 year olds not in education, employment or training (NEET)	5.1	8.4	1.0	1.0	1.0	1.0	Sue Dunn
Percentage of pupils achieving no improvement in qualifications between 16 and 19	11.1	10.1	9	7	5	3	Sue Dunn
Number of apprenticeships 16-24 year olds	6258	272878	7058	7858	8658	9458	Sue Dunn
Number of apprenticeships 16-18 year olds	2524	111659	2874	3224	3574	3924	Sue Dunn
Number of apprenticeships 19-24 year olds	3734	161219	4184	4634	5084	5534	Sue Dunn
Percentage successful completion of apprenticeships 16-24 year olds	72.5	73.8	79	82	85	88	Sue Dunn
Percentage successful completion of apprenticeships 16-18 year olds	69.6	73.1	73	76	79	80	Sue Dunn
Percentage successful completion of apprenticeships 19-24 year olds	75.0	75.9	78	81	84	87	Sue Dunn
Number of Level 2, 3 & 4 apprenticeships offered in Kent key sectors	1465	NA	1569	1612	1662	1700	Sue Dunn
Number of Level 2 & 3 vocational training places offered in skills shortage areas	23140	NA	24350	25100	25625	26175	Sue Dunn
Number of starts on the Kent Success Apprenticeship scheme	113	NA	400	500	600	700	Sue Dunn
Percentage of schools offering L2/3/4 apprenticeships	25	NA	40	45	50	60	Sue Dunn
Percentage of unemployment among 18-24 year olds	6.5	7.1	5.5	5.2	4.4	4.0	Sue Dunn
Number of assisted employment opportunities for learners with learning difficulties and disabilities	105	NA	110	113	116	120	Sue Dunn
Number of 14-19 year olds in Troubled Families programme participating in learning or training to age 18		NA	30	60	90	120	Sue Dunn
Percentage of student retention (initial Year 12) [N.B. Schools only; not based on matched pupils]	95	94	95	96	97	98	Sue Dunn
Percentage of student retention (start Year 12 to end Year 13) [N.B. Schools only; not based on matched pupils]	77	77	77	78	79	80	Sue Dunn
Post-16 % of students end of KS5 moving to education, training or employment with training	73	69	79	85	91	97	Sue Dunn
Percentage of those not achieving a L2 qualification in English & maths by age 16 that do go on to achieve by age 17	NA	NA	35	42	49	55	Sue Dunn
Post-16 % 2+ Substantial L3	91.1	92.3	91	93	95	97	SR/SD
Post-16 % of A level examinations awarded A*-C	78.4	77.2	79	81	83	85	SR/SD
Post-16 % of 3+ AAB A levels in facilitating subjects KS5 students	8.7	9.6	9.5	10.0	10.5	11.0	SR/SD
Post-16 % of students achieving L2 in English by age 19 - excludes all students who gained L2 at KS4	17.6	28.1	20	25	30	35	SR/SD
Post-16 % of students achieving L2 in maths by age 19 - excludes all students who gained L2 at KS4	13.8	22.6	15	20	25	30	SR/SD
Post-16 APS per Entry (All L3)	214.1	213.7	220	222	225	230	Sue Rogers
Post-16 APS per Student (All L3)	745.3	724.3	800	805	810	820	Sue Rogers
Post-16 % 2+ A*-E (All L3)	96.0	97.3	98	99	99	100	Sue Rogers
Post-16 % 3+ A*-A grades (A level only)	11.7	12.5	12	14	16	18	Sue Rogers
Percentage of Learners with LLDD able to participate aged 16-19	96.0	NA	100	100	100	100	Sue Dunn

## <u>Notes</u>

Figures in italics represent 2012 outturn data

Grey boxes indicate that no data is available

 $^{\wedge}$  Floor standards calculations by the DfE exclude closed schools and schools with fewer than 11 pupils

 $\sim$  Floor standards calculations by the DfE say 6/96 schools failed to meet floor standards, but published data at school level shows this to be 9/101